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Living museum: Management of museum based learning

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Abstract

This article is an experimental research using the participatory action research which is an implementing framework. The aims of the research are to examine and discuss the results of the experiment using the participation of local educational learning through the local museum-based learning in order to reinforce the primary students' learning activity process at Ban Phonchan School, Phon Chan Sub-district, Phon Sawan District, Muang District, Nakhon Phanom Province. This is to emphasize the community to participate in the research conduct starting from data collection, information check, data analysis to making the data's important priority for designing activities and method of learning evaluation including activity learning process and making the method of learning evaluation. The major samples consist of 3 teachers, 8 local philosophers, and 30 primary students studied in the grade 5. Living museum is the framework used in this research conduct; the research instruments used are 1) 3 bases of learning activities: 1.1) local historical base, 1.2) ancient object registration, and 1.3) language and local cultural bases, 2) learning result evaluation covering 3 aspects: cognitive domain, psychomotor domain, and affective domain divided into 3 stages: 2.1) prior- activity participation, 2.2) during activity participation, and 2.3) post-activity participation. The research results are classified into 3 aspects: 1) models and activity learning process, 2) students' learning process creativity and 3) museum management and network of local community's learning.

Keywords: Activity learning Process, Participation, Living museum