

KSUC-OI-027

Effect of English language training through cooperative learning environment for elderly

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Abstract

This article aims to examine the effect of English language training for elderly people on cooperative learning environment and to find new knowledge set of English language communication used for elderly people based on various local communities in the Northeastern part of Thailand. The results of experiments found that various method of teaching approaches used in the two contexts of activity-based learning are still effective to motivate elderly people to adapt themselves to learn English for communication in the easy way. Cooperative learning through peers, students, and instructor influences the older people for learning in new setting. Cooperative learning by peers is quite effective method to help the ones who have not background of English proficiency. In two training contexts, there is the new knowledge set of English language learning used for elderly people in local communities. Both cases of Naratchakwai and Warinchamrap areas can be the model of setting up new knowledge package used in the local communities. Participants are able to bring new knowledge to extend to the further roles of training such as instructors or group trainers, etc. Moreover, both two various context trainings can be brought to be the framework of English language training in local communities (Yamkasikorn and Chotipradit, 2005).

Keywords: English language communication, Learning environment, Knowledge set