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Motivation towards speaking English outside the classroom: A case study of English and non-English major students at Kalasin University

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Abstract

The purpose of this study were 1) to study motivation in speak English outside the classroom 2)to illustrated the motivation obstacles of communication in English and 3)to observe the differences of motivation between non-English major and English major students. The participants of this study were 158 students who are students in Accounting, Marketing, Management, Computer Information system (ware), and English major at Kalasin University. The sample in this study were selected though purposive sampling technique. The research used a questionnaire in order to help answer the research questions. The gain data were analyzed by Statistical Package for the Social Sciences program (SPSS) and used to find the mean. The results of the study found that 1) non-English major and English major students have high degree of motivation ($M = 3.8$ and $M = 4.05$), 2) the students have high degree the motivation obstacle of communication in English ($M = 3.7$ and $M = 3.52$), and 3) They have no differences in their motivation.

Keywords: Motivation, Obstacle, Speaking English