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**The learning activities integrated combined with local knowledge to develop creative thinking of preschool children at Lao - Krang ethnic group sealers Dan Chang district, Suphan Buri**

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**Abstract**

This research is aimed to compare results during the pre- and post-experiment of integrated learning activities combined with local wisdom. A comparison of results between teaching creativity with traditional and new methods were also made. The research sample was 25 pre-school students from the Lao Krang ethnic group of males and females, aged between 3-5 years and studied in the kindergarten class. The sample was an experimental group that was chosen by a purposive sampling. The research tools were 24 activity plans that were combined with local wisdom, including workshop assessments of creativity skills of pre-school students of Lao Krang descent. Data was analyzed by means, standard deviation, t-test and content analysis. The research found that early childhood students of the Lao Krang ethnic group generally had higher creativity skills during the post-experiment than the pre-experiment with statistical significance at a level of 0.01.

**Keywords:** Creativity, Local Wisdom, Early Childhood Students from The Lao Krang Ethnic Group