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The perception of international standard English testing of University students: A case of Kalasin University

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Abstract

This study aimed at investigating the perception of international standard English testing of University students of Kalasin University. The populations in this study were 4,500 students of Kalasin University, while the sample were 353 ones received from multistage sampling. The questionnaire was employed as research instrument to find out the students' perception of international standard English testing. The data analysis was done quantitatively through the use of statistical package for finding out percentage, mean, and standard deviation. The results revealed that item 1 which stated "I realize aware of the importance of international standard English tests" received the highest mean score of 4.40. This might be due to the fact that Kalasin University properly lunch the policy of both improving the English ability of students and promoting the importance of having international standard English test before graduation which in accordance with the policy of The Higher Education Commission. While item 10 which stated that "I want my university organize on-site international Standard English test every month" was reported with the lowest mean score of 3.29. This might be regarding that the students might not be able to take the test every month. In conclusion, the students of Kalasin University were realize about the importance of international standard English tests; moreover, they also prepared themselves for taking the international standard English test but not for taking the test every month.

Keywords: Perception, International standard English testing, Kalasin University